

## How to Evaluate Genealogical Evidence

To be successful in genealogical research, one must master the process of testing information for accuracy. Researchers may use dozens of sources as they strive to gather evidence to support a relationship. However, not every source or piece of evidence is always reliable. Some information is more likely to be true than other information. Statements made by family members cannot always be taken at face value for a variety of reasons. Official records can also contain a variety of errors. The key to being successful and accurate is the ability to identify and understand the many aspects of each record that must be evaluated for accuracy.

Traditionalists have insisted that sources be classified as either **primary** or **secondary**. Experience has shown that while the definition of both types of records may be straightforward to legal experts, professional genealogists, and scholars, it can be difficult to decide what is a primary source and what is a secondary source. We have multiple issues here: the nature of the records themselves (how they were created), and the origin of the information in the record. A good example of how confusing the situation can get involves a death certificate. Most death certificates were created at or near the time of death, and that definition often is associated with the term primary record. However, much of the information on that certificate pertains to events that happened years before the event of death, such as the birth date and birthplace of the deceased and the parents' names, making the record secondary, regarding those facts.

Due to the difficulties in comprehending differences between primary and secondary sources, some genealogists have called for eliminating these "artificial" terms. Others feel we should continue to have the categories but put more emphasis on the art of evaluating regardless of the category. For each piece of genealogical evidence we discover, there are at least six separate factors to weigh when evaluating our findings:

### Origin Of Information

Most records contain elements indicative of both primary and secondary information. An example of this would be census data. The 1920 census identifies relationships at the time the census was taken. That would be considered primary data. However, the age and birthplace of the adults in the same census are only secondary, since, by definition, primary information is that which was recorded at or near the time of the event or situation that happened. Secondary information is information that was recorded much later than the event it describes, and/or by someone not closely associated with the actual event or was not in a position to know firsthand.

### Nature Of Records

The nature of the record has no bearing on the information. A compilation of marriages, taken from original county records, still presents primary information, however, the nature of the source allows for the possibility of errors. This is where a consideration of the categories and formats of records can be useful in the evaluation process.

Genealogical records comprise two categories--original and compiled records.

**Original records** were created to record certain events. They were generally written close in time to the events they record and are usually the earliest record of such events. A baptismal record is an original record, as are obituaries, military pension papers, business account books, city directories, and most newspaper articles. In all of these examples, someone who had accurate knowledge of the recorded information wrote the information into the record.

**Compiled records** or, **records of a previous search**, represent a gathering of information from one or more additional sources. These can be original or compiled records or a combination of both. The important consideration here is that someone interpreted the information found in other sources. Examples of this would include family histories, biographies, and local histories of a city, county, organization, or township. Often they are published books, although this is not a requirement, especially with new formats such as the Internet.

Genealogists often use other records in their research that do not directly add names to their files. In compiling a list of sources, many often ignore recording sources such as gazetteers, dictionaries, and how-to books. They might be listed under reference tools as sources if they are listed. Such records also conveniently divide into two categories: **background information** and **finding aids**.

### **Kinds Of Formats**

The formats of the records also make a significant difference when evaluating evidence. Recording errors can appear in any source, but the nature of the errors changes with the format.

The **actual document**, either an original or a compiled record, is often available to the researcher. Virtually as good as the actual document is a **photographic copy**, including microfilm, microfiche, or photocopy. In either of these cases, the researcher is viewing the record as it was first made, and any errors are the fault of the person who made the record. Copy errors may be introduced if the document was transcribed, extracted, or abstracted. Researchers must always take this into consideration when weighing the evidence either for or against the accuracy of an individual record. If such copies are a **printed copy**, the genealogist must account for possible copyist and typographical errors. In a **manuscript copy**, there may still be copyist errors, but there is now the possibility of misreading the handwriting.

### **Directness Of Evidence**

**Evidence** will consist of statements of fact made in a record or the interpretation of the facts in a record. A **direct statement** specifically states a fact, such as the date of marriage, or death. An **indirect statement**, also called **circumstantial evidence**, implies a fact or event. A marriage record is direct evidence that a person was born, but only indirect evidence of the time of birth because the person may have been born 20 or more years before the marriage took place. Researchers prefer direct evidence because indirect evidence is open to interpretation.

### **Consistency Of Facts**

Every record includes several facts or alleged facts. The researcher must judge these facts in conjunction with other facts in the same record or in similar records dealing with the same fact or event. Consistency, or lack thereof, determines whether the facts agree with the known, proved, or accepted facts, or if they disagree with what has been known up until the present time. If a birth record indicates a child was born a year after the known death of the father listed on the birth record, a serious disagreement exists which must be resolved before that record can be accepted as proof of the child's paternity.

### **Could The Event Have Occurred?**

Original records generally document specific events in the life of a person. Compiled records also list events, along with other facts about individuals. Part of this evaluation process requires the researcher consider whether the events, as shown in the records, could have occurred in the setting as described by the facts. Some events, such as joining the military at the age of ten or twelve, being born on the father's birthday, having a probate inventory reveal a considerably larger personal estate than recent tax lists or census records justified are less credible than others. Such events are certainly possible but unlikely. There is a continuum of probability ranging from very likely, to highly unreasonable, to impossible for most situations. This continuum can vary with different cultures and time periods.

### **Evaluation And Proof**

Each record must be evaluated individually, based on these criteria as evidence, but proof is the accumulation of acceptable evidence. The researcher must act as the ultimate judge. The researcher is responsible for determining if the accumulated evidence represents clear and convincing proof. In evaluating evidence, it is crucial for all researchers to realize that original records are not inherently better or worse, than compiled records. However, they do need to be evaluated differently. The same is true with the information contained in the record. Primary information is not necessarily more correct than secondary information. Every genealogist knows of cases where clerks made mistakes in recording events and relationships than the originals that they may be based on.

The evaluator must also consider the format, evidence, facts, and events for each record, keeping in mind that each of these aspects must be evaluated differently. Using descriptors (such as original or compiled records, primary or secondary information, actual or copied records, direct or indirect evidence, agreeable facts, and likely events) provide a useful approach when tantalizing the different ways in which each record must be evaluated.

Compiled by Bryan L. Mulcahy, Reference Librarian, Fort Myers-Lee County Library, 10/12/98.